

Quality Enhancement Cell Ziauddin University	
Activity Calendar	
2025 - 2026	
July	Data collection of Higher Education Data Repository (HEDR) 2023-2024
	Compilation of Yearly Progress Report (YPR) 2024-2025
	Online Course and Teacher Evaluations
	Cleansing of postgraduate programs in Pakistan Qualification Register (PQR)
	Reviewing and validating degree program titles in Ziauddin University - Campus Management System (ZU-CMS) according to Pakistan Qualification Register (PQR), and sharing the data with IT for updates and subsequent processing.
	Research Progress Review Report
	Preparation of Undergraduate Handbook
	Automation of Online Course and Teacher Evaluations reports
	Meetings of Statutory Bodies
	Participation in Higher Education Statistics (HES) online training conducted by Higher Education Commission (HEC)
August	Data Collection of UI Green Metrics Ranking 2025
	Submission of Higher Education Statistics (HES) 2023-24 & 2024-25
	Submission of Yearly Progress Report (YPR) 2024-2025
	Online Course and Teacher Evaluations
	Compilation of Undergraduate Handbook
	Meetings of Statutory Bodies
	Accreditation visit of Pakistan Engineering Council (PEC)
	Facilitation in preparing No Objection Certificate (NOC) documents for postgraduate programs.
	Adding new programs to Pakistan Qualification Register (PQR)
	Conducting a guest session at Ziauddin University Faculty of Nursing & Midwifery
	Orientation of newly enrolled students on Quality Assurance (QA)
	Statistical Data Collection for Sindh Higher Education Commission (HEC) 2025
September	Finalization of the Undergraduate handbook
	Approval of Program Teams of Self Assessment Report (SAR) 2025-2026 based on Programme Review for Effectiveness and Enhancement (PREE) standards.
	Training session for Program Teams of Self Assessment Report (SAR) 2025-2026 based on Programme Review for Effectiveness and Enhancement (PREE) standards.
	Data Collection of UI Green Metrics Ranking 2025
	Faculty Course Review Report
	Preparation of Postgraduate Handbook
	Meetings of Statutory Bodies
	Participation and contribution in National and International workshops/Conferences/seminars
	Conducting Institutional Quality Circle (IQC) meeting
	Submission of MS/MPhil & PhD students data to Sindh HEC indigenous Scholarships
	Accreditation visit of Pakistan Engineering Council (PEC)
	Accreditation visit of National Computing Education Accreditation Council (NCEAC)
	Submission of Statistical Data to Sindh Higher Education Commission (HEC) 2025
	Submission of No Objection Certificate (NOC) to Higher Education Commission (HEC) for Master of Philosophy in Rehabilitation Sciences, Doctor of Philosophy in Public Health, and Master of Philosophy in Physical Therapy (Sukkur)
October	Data Compilation for UI Green Metrics Ranking 2025
	Submission of Data for UI Green Metrics Ranking 2025
	Pakistan Bureau of Statistics (PBS) University Education Statistics 2024-25
	Data Collection for Quacquarelli Symonds (QS) World University Rankings 2026 (Institution Data)
	Data Collection for Quacquarelli Symonds (QS) World University Rankings 2026 (Survey Contact Submission)
	Online Course and Teacher Evaluations
	Data Collection for Times Sustainability Impact Ranking 2026
	Compliance of Self-Graduate Program Review (GPR) 2024-2025
	Meetings of Statutory Bodies
	Participation and contribution in National and International workshops/conferences/seminars
	Institutional Performance and Enhancement Report (IPER) 2025-2026 preparation Committee meeting
	Preparation of Institutional Performance and Enhancement Report (IPER) 2025-2026
	Conducting the Review of Institutional Performance and Enhancement (RIPE) 2024–2025 Action Plan Follow-up Committee meeting
November	Compilation of Data for Times Sustainability Impact Ranking 2025
	Submission of Data for Times Sustainability Impact Ranking 2025
	Corrective Action against online feedback survey reports
	Online Course and Teacher Evaluations
	Faculty Survey 2025
	Compilation of Data for Quacquarelli Symonds (QS) World University Rankings 2026 (Survey Contact Submission)
	Submission of Data for Quacquarelli Symonds (QS) World University Rankings 2026 (Survey Contact Submission)
	Meetings of Statutory Bodies
	Data Collection for Quacquarelli Symonds (QS) World University Rankings 2026 (Institution Data)
	Data collection for Self-Graduate Program Review 2025-2026
	Institutional Performance and Enhancement Report (IPER) 2025-2026 preparation Committee meeting
	Preparation of Institutional Performance and Enhancement Report (IPER) 2025-2026

	Conducting the Review of Institutional Performance and Enhancement (RIPE) 2024–2025 Action Plan Follow-up Committee meeting
	Follow up with the programs for Self Assessment Report (SAR) 2025-2026 based on Programme Review for Effectiveness and Enhancement (PREE) standards
	Status of Compliance of Self Assessment Reports (SARs) 2024-2025 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Status of Corrective measures against Self Graduate Program Review Report of 2024-2025
	Submission of MS/MPhil & PhD Students Nomination to Sindh Higher Education Commission (HEC) indigenous Scholarships
December	Online Course and Teacher Evaluations
	Reviewing of the Self Assessment Reports (SARs) 2025-2026 based on Programme Review for Effectiveness and Enhancement (PREE) standards for the programs
	Follow-up for the data of Quacquarelli Symonds (QS) World University Rankings 2026 (Institution Data)
	Faculty Survey 2025
	Nominations for Ziauddin University Best Teacher Award
	Preparation of Review of Institutional Performance and Enhancement (RIPE) 2025-2026
	Research Progress Review Reports
	Participation in the orientation of newly enrolled students for Quality Assurance sessions
	Meetings of Statutory Bodies
	Participation and contribution in National and International workshops/Conferences/seminars
	Institutional Performance and Enhancement Report (IPER) 2025-2026 Committee meeting
	Preparation of Institutional Performance and Enhancement Report (IPER) 2025-2026
	Conducting the Review of Institutional Performance and Enhancement (RIPE) 2024–2025 Action Plan Follow-up Committee meeting
	Conducting Institutional Quality Circle (IQC) meeting
	Conducting the Self-Graduate Program Review Report (GPR) 2025–2026
	Preparation of Implementation Plan against Self Graduate Program Review Report (GPR) 2025–2026
	Status of Corrective actions of Self Assessment Reports (SARs) 2024-2025 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
January	Compilation for Quacquarelli Symonds (QS) World University Rankings 2026 (Institution Data)
	Reviewing of the Self Assessment Reports (SARs) 2025-2026 based on Programme Review for Effectiveness and Enhancement (PREE) standards for the programs
	Online Course and Teacher Evaluations
	Quality Enhancement Cell (QEC) Annual Report 2025
	Meetings of Statutory Bodies
	Conducting the Review of Institutional Performance and Enhancement (RIPE) 2024–2025 Action Plan Follow-up Committee meeting
	Charter Inspection and Evaluation Committee (CIEC) - Sindh Higher Education Commission Visit
	Graduating Survey 2025
	Institutional Performance and Enhancement Report (IPER) 2025-2026 Committee meeting
	Preparation of Institutional Performance and Enhancement Report (IPER) 2025-2026
	Nominations for Ziauddin University Best Teacher Award
	Orientation of newly enrolled students on Quality Assurance sessions
	Status of Corrective actions of Self Assessment Reports (SARs) 2024-2025 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
February	Data Compilation for Quacquarelli Symonds (QS) World University Rankings 2026 (Institution Data)
	Submission of Data for Quacquarelli Symonds (QS) World University Rankings 2026 (Institution Data)
	Review of Institutional Performance and Enhancement (RIPE) 2025-2026
	Online Course and Teacher Evaluations
	Meetings of Statutory Bodies
	Data collection for Ziauddin University Best Teacher Award
	Faculty Course Review Report
	Formation of Assessment Teams for program's Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Conducting assessment of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Action Plans of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Status of Corrective actions of Self Assessment Report (SAR) 2024-2025 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Orientation for newly enrolled students on Quality Assurance sessions
	Review documentation for Ziauddin University Best Teacher Award
March	Conducting Institutional Quality Circle (IQC) meeting
	Meetings of Statutory Bodies
	Online Course and Teacher Evaluations
	Participation and contribution in National and International workshops/Conferences/seminars
	Submission of Data of Quality Enhancement Cell (QEC) for Ziauddin University Annual Report 2025
	Formation of Assessment Teams for program's Self Assessment Report (SAR) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Conducting assessment of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Action Plans of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Executive Summary of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Conducting assessment of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Action Plans of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards

April	Preparation of Executive Summary of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Online Course and Teacher Evaluations
	Meetings of Statutory Bodies
	Participation and contribution in National and International workshops/Conferences/seminars
May	Conducting assessment of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Action Plans of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Executive Summary of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Online Course and Teacher Evaluations
	Meetings of Statutory Bodies
	Participation and contribution in National and International workshops/Conferences/seminars
June	Conducting assessment of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Action Plans of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Preparation of Executive Summary of Self Assessment Reports (SARs) 2025-2026 in accordance with Programme Review for Effectiveness and Enhancement (PREE) standards
	Participation and contribution in National and International workshops/Conferences/seminars
	Updating list of curricula review and revised on basis of students teachers evaluations
	Implementation of Higher Education Commission (HEC) Policies & Criteria
	Research Progress Review Report
	Online Course and Teacher Evaluations
	Conducting Institutional Quality Circle (IQC) meeting
	Meetings of Statutory Bodies