Apptitude Test Page 1 of 5

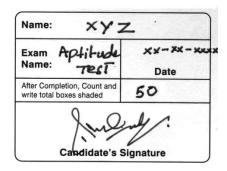


ZIAUDDIN UNIVERSITY SAMPLE APTITUDE TEST PAPER

Booklet No.-0000

GENERAL INSTRUCTIONS:

- The Test should only be attempted on Response Sheet provided.
- Use ballpoints to sign and write Candidate's Name, Date and Name of Examination.

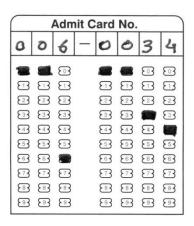


How To Fill the ZU Form Number on the Response Sheet:

- Use pencil to write your Form Number (Admit Card No.) carefully.
 See examples given below.
- Suppose your admit card number is 006-0034.
- Use the pencil to shade below the appropriate figures of your Candidate Number.

Example:

For candidate's Form No. 006-0034



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How to fill the Answers on the Response Sheet:

- ❖ With pencil provided to you, please mark darkly and completely shade the box.
- ❖ Do *NOT* shade outside the box. Do *NOT* fold the response sheet.
- **Erase** completely to change your answer. (If you want to change the answer)
- ❖ Do not write your answers on the question paper.
- ❖ <u>Before leaving the examination hall</u>, the candidate MUST leave the Question Paper, Response Sheet, and stationery on the desk.

Questions Type: MCQ (ONE BEST)

- ☐ The multiple choice question consists of an initial statement followed by a number of possible answers identified by the letters **a**, **b**, **c**, & **d**.
- □ Read each item carefully. **Select ONE answer which you consider is the BEST or MOST appropriate.**
- On the given answer sheet, shade the space of the corresponding letter WITH THE PENCIL PROVIDED.

SAMPLE RESPONSE SHEET

	ZIAUDDIN UNIVERSIT	Y Batch # ZU-1 ■
Admit Card No.		Exam ID
	INSTRUCTIONS: 1. Use the 2B Pencil only to mark	Name:
	your response correctly WRONG MARKS RIGHT MARKS	Name: Date
2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3	8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	After Completion, Count and write total boxes shaded
	2. If you want to change your answer	
	please erase the earlier response completely to mark the new response.	Candidate's Signature
99999999	4	
1 a b c d e 31 a b	61 B B C G G 91 E	3 B G G G G 121 B B G G G
2 8 6 6 6 8 32 8 6	62 B B C B B 92 B	3 B B B B B B B B B B B B B B B B B B B

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ZIAUDDIN UNIVERSITY

SAMPLE APTITUDE TEST PAPER

Candio	date/Form No	
Date:	00/00/0000	

INSTRUCTIONS:

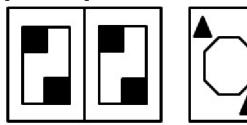
- All question carry equal marks.
- Questions should only be answered on response sheet.
- Mark your answer with pencil
- Paper comprises sections on
 - > General Knowledge
 - > IQ and Logic
 - > Mathematic
 - > English.
- Total Time allowed 100 minutes included reading time.

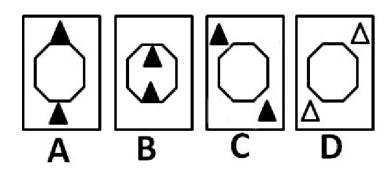
General Knowledge

- 7. Which is the largest and deepest ocean in the world:
 - a) Atlantic Ocean
 - b) Pacific Ocean
 - c) Indian ocean
 - d) Arctic ocean
- 8. In which of following years did Pakistan got its first constitution?
 - a) 1973
 - b) 1949
 - c) 1956
 - d) 1962

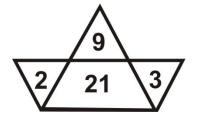
IQ and Logic

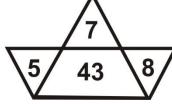
9. Complete the sequence

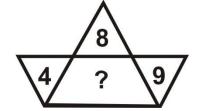




10. Which option carries on the Sequence?







- a) 42
- b) 41
- c) 40
- d) 37

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Mathematic

11. Two matrix A and B are equal if

- a) They are square matrix
- b) They have same order
- c) Their corresponding elements are equal
- d) They have same number of columns

12. What is the value of x in the equation 3x + 5 = 20?

- a) 5
- b) 6
- c) 7
- d) 8

English

Reading Comprehension: Short Passage

Paragraph

It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils of school should concentrate on a narrow range of subjects which will benefit them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that they not only have the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are expert in their trade or profession. Those on the other side say that, unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their fellows or a proper sense of responsibility towards humanity as a whole.

13. What is the passage about?

- a) Reconciliation of two different ideas about education
- b) Projecting two different ideas about education
- c) Career-oriented education
- d) Broad-based education

VOCABULARY

14. Indiscriminate:

- a) Too much love
- b) Nonliving
- c) Unselective
- d) Ascribe

Grammar

15. I am sick. am is -----?

- a) Noun
- b) Pronoun
- c) Verb
- d) Adjective